

# St. Mary's Elementary School Results 2018-2019 and Plan of Action 2019-2020

<p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>
<p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"> <li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li> <li>2. All students will improve literacy skills across the content areas</li> <li>3. All students will improve numeracy skills</li> </ol>

## SCHOOL GOALS

<p><b><i>School Goal 1: All students will improve literacy skills</i></b></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• 3T testing, F&amp;P benchmark tool, EYE assessment [ECS], Beginning of year and end of year writing samples</li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li>• 3T testing results clearly showed a deficit with word recognition, decoding and comprehension through the grades. Students completed 2 testing rounds during the 2018-2019 school year. The F&amp;P benchmark was administered 3 times during the school year to help determine student instructional reading level for guided reading groups. The EYE assessment [ECS] showed growth over the 2 reporting periods, October 2018 and May 2019. Significant growth occurred within physical development [fine and gross motor], language and communication skills. Cognitive skills showed some growth over the 2 test administrations but not as significant as in the other categories. Beginning of year writing samples were administered but there was not a year end comparison. Our students overall struggled within literacy [phonics, reading, and writing]. Intervention periods with specific skills targeted within the interventions was added to the day schedule to better meet the student needs based on TTT and EYE results.</li> </ul>
<p>Plan moving forward:</p> <ul style="list-style-type: none"> <li>• 2019-2020 school year has seen revisions to the literacy intervention schedule with one to 2 periods dedicated daily for targeted intervention. Our complement of interventions has maintained the interventions started last year. Lucy Calkins is no longer a pilot in ECS but is the programming for phonics and writing. We have expanded Lucy Calkins programming for literacy from grades 2-6. Grade 1 focus is the George Georgio research project intended to move our grade ones forward with literacy. K4 has also returned to SMES with a focus on early intervention skills and learning through play. Focused dialogue during CRM meetings once per week with a focus on literacy/numeracy/ connectivity.</li> </ul>
<p><b><i>School Goal 2: All students will improve numeracy skills</i></b></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• Key Math</li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li>• Key math was used as a diagnostic tool to determine students level of understanding of basic concepts, applications, and operations. The test was specifically used for students new to the school. Best practices included math games specific to targeted skills, Leaps and Bounds [grade 2], jump math, and prodigy math [chromebooks]. Common assessments administered in grades 4-6 showed a deficit within a number of the strands tested. Our students overall experience challenge with number sense, operations, place value, and problem solving.</li> </ul>

Plan moving forward:

- 2019-2020 school year – use TNT test results – October 2019 to help drive classroom instruction based on specific numeracy needs identified. Implementation of one math intervention period per day for upper elementary and 3 per week for K-3, with a focus on math skills identified through teacher testing has occurred. Students are placed in fluid groups based upon learning needs. This process aligns to the fluid groupings for targeted literacy skills as well. Once the numeracy benchmark is in place and administered per student, further targeting of student numeracy needs will occur. Best practices based on teacher test results are driving intervention slots as well as classroom learning. Math centres, math games, number talks, talking about math, targeted intervention periods and sharing math school wide through announcements are ways SMES is moving forward with numeracy. Math cohort representative will share best practices division wide and provide staff with strategies on moving forward.

**School Goal 3: Align practices to foster connectivity and well being**

Target and Measurement Tools:

- AP Survey October 2018 & 2019
- Student involvement in extra curricular activities [soft measure]

Results:

- The AP survey results show improvement with quality of education, parental involvement, and school improvement.
- Leadership opportunities over the course of the school year provided students with connection

Plan moving forward:

- Continue to provide our students with a variety of opportunities to participate in leadership activities during the school year [student council, assembly set up, gym helpers, student involvement in assemblies, student announcements, service learning [Christmas hampers]]
- Engage with the Connection Team to help serve our students emotional/social needs [Universal programming, individual programming – Fun Friends, Theraplay, Stop the Hurt].
- Provide extra-curricular activities- Choir, Robotics, Soccer, Hockey, Cross Country, Basketball, Volleyball, Iron Chef, Writing Club
- Continue to promote and effectively implement PAX – Good Behaviour Game - [ school wide effective behavior supports]
- Invite FNMI elders or community members to share their culture
- Invite presenters [Farm safety, bus safety, bike safety, science in motion]
- Use CRM time to bring connectivity issues/concerns to the table and collaboratively address issues brought forward.
- Proactive use of the calm room
- Actively identify student connections with staff school wide-collect information to see who is not connected to any staff and actively engage with those students and provide a connection.

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2018  
School: 1770 St. Mary's Elementary School



Measure Category	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	96.1	97.4	96.7	89.0	89.5	89.4	Very High	Maintained	Excellent
	<a href="#">Program of Studies</a>	83.8	84.8	82.3	81.8	81.9	81.7	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Education Quality</a>	97.5	96.8	96.8	90.0	90.1	89.9	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	48.8	28.6	34.9	73.6	73.4	73.3	Very Low	Maintained	Concern
	<a href="#">PAT: Excellence</a>	10.0	0.0	0.0	19.9	19.5	19.2	Low	Improved	Acceptable
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	100.0	97.5	91.3	82.4	82.7	82.4	Very High	Improved	Excellent
Parental Involvement	<a href="#">Citizenship</a>	96.2	96.4	95.4	83.0	83.7	83.7	Very High	Maintained	Excellent
	<a href="#">Parental Involvement</a>	81.2	91.2	91.2	81.2	81.2	81.0	High	Declined	Acceptable
Continuous Improvement	<a href="#">School Improvement</a>	85.4	98.3	97.1	80.3	81.4	80.7	Very High	Declined Significantly	Acceptable

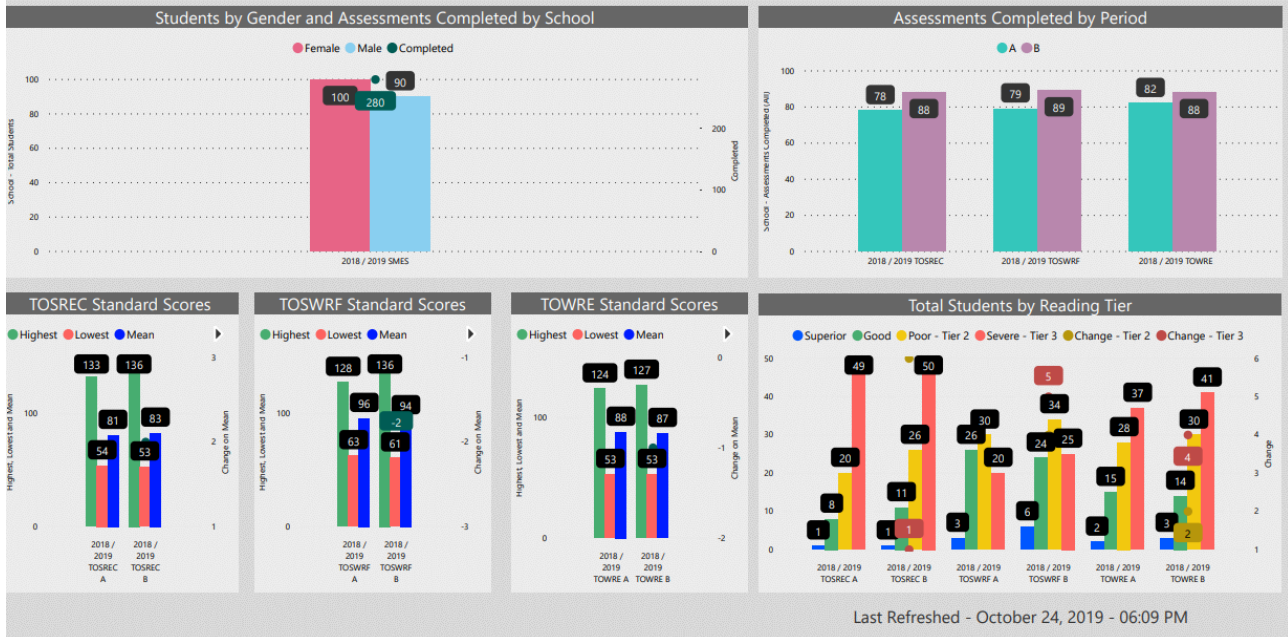
Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2019  
School: 1770 St. Mary's Elementary School



Measure Category	Measure	St. Mary's Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	95.2	96.1	96.4	89.0	89.0	89.3	Very High	Maintained	Excellent
	<a href="#">Program of Studies</a>	84.5	83.8	82.8	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Education Quality</a>	98.8	97.5	96.0	90.2	90.0	90.1	Very High	Improved	Excellent
	<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	n/a	48.8	38.4	73.8	73.6	73.6	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	10.0	3.3	20.6	19.9	19.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	93.8	100.0	94.2	83.0	82.4	82.6	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Citizenship</a>	95.8	96.2	95.8	82.9	83.0	83.5	Very High	Maintained	Excellent
	<a href="#">Parental Involvement</a>	87.5	81.2	87.9	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	96.9	85.4	92.2	81.0	80.3	81.0	Very High	Improved	Excellent



## Reading Screener Results (All Assessments) St. Mary's Elementary School



## Reading Screener Results (All Assessments) St. Mary's Elementary School

